



Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON

SCHOOLS DIVISION OF CITY OF SAN JOSE DEL MONTE
SAN JOSE DEL MONTE CENTRAL SCHOOL
POBLACION, CITY OF SAN JOSE DEL MONTE, BULACAN

November 7, 2022

SCHOOL MEMORANDUM

No. 42 S.2022

DISSEMINATION OF SCHOOLS DIVISION MEMORANDUM NO. 395, S. 2022 TITLED: 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

To: SJDMCS TEACHERS
NON-Teaching Personnel
All others concerned

1. Attached is the SDM No, 395, s. 2022 titled: 2022 Pambansang Buwan at Araw ng Pagbasa, for information, guidance, and compliance.
2. Immediate and wide dissemination of this Memorandum is desired.

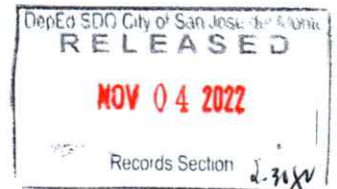

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Republic of the Philippines
Department of Education
REGION III

SCHOOLS DIVISION OF CITY OF SAN JOSE DEL MONTE

November 4, 2022


SCHOOLS DIVISION MEMORANDUM

No. 395 s. 2022

2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

To: OIC-Asst. Schools Division Superintendent
Chief Education Supervisors
Elementary, Secondary, and Integrated School Heads
All Others Concerned

1. Pursuant to DepEd Memorandum No. 389, s. 2022 titled **2022 Pambansang Buwan at Araw ng Pagbasa (BLAP)**, this Office announces the celebration of **2022 Pambansang Buwan at Araw ng Pagbasa** in the entire Schools Division from November 7, 2022 to November 28, 2022.
2. The celebration has for its purpose the promotion of authentic love of reading and full understanding of the role of reading and literacy in cultivating critical thinking among the learners.
3. The celebration shall kick off on November 7, 2022, with a storytelling and a short talk on the importance of reading by the mystery reading ambassador during the flag raising ceremony and shall culminate on November 28, 2022, with the nationwide synchronized reading time at 9:00 a.m. in all elementary and secondary schools, learning centers, and Schools Division Office.
4. BLAP school activities shall be conducted inside the classroom as part of the instructional time to avoid disruption of classes.
5. Photo documentation and narrative reports of the BLAP activities must be submitted to the Bureau of Learning Delivery through the Facebook Page <https://fb.me/blatid> not later than December 15, 2022.
6. Attached is the Enclosure No. 1 of DepEd Memo No. 389, s. 2002 which contains the Suggested Activities for the 2022 Pambansang Buwan at Araw ng Pagbasa.
7. All schools and learning centers are encouraged to also include in their activities the training of school personnel in order to boost their capacity as reading teachers.
8. Immediate and wide dissemination of this Schools Division Memorandum is desired.


MERLINA P. CRUZ PhD, CESO V
Schools Division Superintendent

***"Malasakit, Bayanihan, San Joseño.
We heal as one. We rise as one!"***

cid/im/mpd
2022-11-30

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Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Enclosure 1

SUGGESTED ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All school administrators, Schools Division Superintendents, Regional Directors, and teachers are directed to be mystery readers of a children's Filipino storybook during the school's flag-raising ceremony. Local government unit officials and other stakeholders may also be invited.

Share a Book Drive. Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.

Reading Pantry. Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.

Book Talk. A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.

Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

Classroom-level Read-A-Thon. This may be done for 10 to 15 minutes of English or Filipino time:

1. Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following:
 - a. Story retelling
 - b. Oral reading interpretation
2. The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author.
3. A rubric may be used to appreciate the performance of the volunteer learners with the following indicator:
 - A. Story Retelling
 - i. Accuracy of recalled events
 - ii. Organization of events/ideas
 - iii. Voice projection and expression
 - iv. Audience impact
 - v. Level of confidence
 - B. Oral reading Interpretation
 - i. Use of vocal expression including proper phrasing, timing and pacing



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- ii. Voice mechanics
 - iii. Level of confidence
 - iv. Number of words read accurately
4. Poster Making
1. The teacher shall read a storybook to the learners.
 2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
 3. Posters shall be displayed in the school's Reading Pantry Corner.

Reading Ambassador. Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.