



Republic of the Philippines

## Department of Education

REGION III – CENTRAL LUZON  
SCHOOLS DIVISION OF CITY OF SAN JOSE DEL MONTE  
SAN JOSE DEL MONTE CENTRAL SCHOOL  
POBLACION, CITY OF SAN JOSE DEL MONTE, BULACAN

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October 14, 2022

### SCHOOL MEMORANDUM

No. 35 S.2022

#### DISSEMINATION OF SCHOOLS DIVISION MEMORANDUM NO. 365, S. 2022 ON THE PROJECT BASAHUSAY CATCH-UP PROGRAM IN READING (CPR)

To: SJDMCS TEACHERS  
NON-Teaching Personnel  
All others concerned

1. Attached is the Schools Division Memorandum No. 365, s. 2022 titled: Project Basahusay Catch-Up Program in Reading (CPR), for information, guidance, and compliance.
2. Immediate and wide dissemination of this Memorandum is desired.

  
JULIETA Y. BALITA  
Principal II



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**School ID:** 107161



Republic of the Philippines  
**Department of Education**  
REGION III

**SCHOOLS DIVISION OF CITY OF SAN JOSE DEL MONTE**



October 11, 2022

**SCHOOLS DIVISION MEMORANDUM**

No. 345 s. 2022

**PROJECT BASAHUSAY CATCH-UP PROGRAM IN READING (CPR)**

To: OIC-Asst. Schools Division Superintendent  
Chief Education Supervisors  
Elementary, Secondary, and Integrated School heads  
All Others Concerned

1. In view of the dismal results of the Philippine Informal Reading Inventory (Phil-IRI) administered last September and in keeping with its commitment to raising the reading proficiency of San Joseno learners through Project Basahusay, this Office announces the implementation of Catch-up Program in Reading (CPR) effective this October until the end of School Year 2022-2023.
2. The CPR envisions the identified nonreaders, frustration readers and instructional readers to be on a par with the independent readers at their current grade levels by the end of the school year through intensive implementation of strategic reading interventions.
3. Schools are given flexibility to adopt intervention schemes they deem most suited to their context but only within the month of October, after which period, they shall return to the original instructional set up.
4. Schools are enjoined to intensify the teaching of *reading skills* comprised in the Advanced Reading Curriculum of Project (ARC 1) of Project Basahusay in English and Filipino subjects and to foster the emergence of Authentic Reading Culture (ARC 2) in every classroom by making their Reading Magic Center (RMC) completely operational.
5. To measure the impact of CPR along with other activities under Project Basahusay and the School Reading Programs, a quarterly administration of Phil-IRI Graded Passage and the Performance Assessment in Reading (PAR) shall be carried out and results of both periodic assessments shall be utilized to conduct immediate interventions.
6. To steer the program towards its goal, the *Project Basahusay Monitoring and Evaluation Team* composed of the CID supervisors, headed by their Chief, **ES**,

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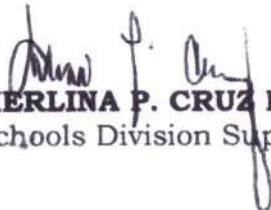


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and the SRP Monitoring and Evaluation Team (SRP MET) are enjoined to hold regular monitoring and to provide useful information to the Schools Division through its focal persons.

7. Immediate and wide dissemination of this Schools Division Memorandum is desired.

  
**MERLINA P. CRUZ PhD, CESO V**  
Schools Division Superintendent

***“Malasakit, Bayanihan, San Joseño.  
We heal as one. We rise as one!”***

cid/im/mpd  
2022-010-28



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